

Advanced 2
Unit 3 Writing
Presented by Mohammad Rajabpur

Cause Paragraphs

A cause paragraph is a type of paragraph in writing that focuses on explaining the reasons why something happened. It typically identifies and discusses the factors or circumstances that led to a particular event or situation. This type of paragraph is common in expository or analytical writing, where the goal is to inform or explain.

Key Elements of a Cause Paragraph:

- **Topic Sentence:** Introduces the main idea or the specific cause being discussed.
- **Supporting Details:** Provide explanations, examples, and evidence to elaborate on the cause.
- **Coherence:** Ensures that the details flow logically and clearly to support the topic sentence.
- **Concluding Sentence:** Summarizes the main point or reinforces the cause.

Examples:

write a cause paragraph which explains the reasons behind the high the rate of inflation in Iran.

The high rate of inflation in Iran can be attributed to several key factors. First, severe monetary base growth has led to an increase in the money supply, which drives inflation. Second, significant budget deficits have forced the government to print more money to cover its expenses, further exacerbating inflation. Additionally, currency depreciation has made imports more expensive, contributing to rising prices. Finally, international sanctions have limited Iran's ability to trade and access foreign currency, leading to economic instability and higher inflation rates. These factors combined have created a challenging economic environment, resulting in the high inflation rates that Iran is experiencing.

What is ascending order and descending order in cause paragraphs?

In the context of cause paragraphs, ascending order and descending order refer to the way causes are organized based on their significance or impact.

Ascending Order

Definition: Presenting causes from the least significant to the most significant.

Purpose: This method builds up to the most impactful cause, creating a sense of climax or importance.

Example:

The high rate of inflation in Iran can be attributed to several factors. Minor economic mismanagement has led to some inefficiencies. Additionally, currency depreciation has made imports more expensive. **Most critically**, international sanctions have severely limited trade and access to foreign currency, exacerbating inflation.

Descending Order

Definition: Presenting causes from the most significant to the least significant.

Purpose: This method emphasizes the most impactful cause first, providing a strong opening statement.

Example:

The high rate of inflation in Iran can be attributed to several factors. International sanctions have severely limited trade and access to foreign currency, exacerbating inflation. Additionally, currency depreciation has made imports more expensive. Minor economic mismanagement has also led to some inefficiencies.

Using ascending or descending order can help structure your paragraph to effectively communicate the relative importance of each cause.

Exercise 2 on Page 63

Write a paragraph on one of the following topics in approximately 100 words.

1. The Causes of Air Pollution in Big Cities
2. The Causes of Stress on Final Exams

Sample Answers:

Air pollution in large cities **is** primarily **caused** by a combination of human activities and natural factors. The dense traffic contributes significantly through vehicle emissions, releasing harmful gases like nitrogen dioxide and particulate matter.

Industrial processes add to the pollution with various chemical emissions, while the heating of buildings and construction work introduce additional pollutants into the air. Household activities, such as cooking and heating, along with natural events like forest fires, also play a role, although to a lesser extent. In conclusion, while the causes of air pollution are multifaceted, the majority stem from the daily operations and growth of urban environments.

Final exams often induce stress **due to** a combination of high stakes, extensive content coverage, and the pressure to perform well. Students may feel overwhelmed by the sheer volume of material that needs to be reviewed and understood, leading to anxiety about their ability to recall information accurately under exam conditions. Additionally, final exams typically contribute significantly to final grades, which can affect academic progression and future opportunities, further compounding the pressure. The limited time available for preparation often conflicts with other academic responsibilities and personal commitments, making time management a critical yet challenging endeavor. In conclusion, the **causes** of stress during final exams are multifaceted, stemming from the pressure to succeed, the demanding nature of the exams, and the struggle to balance study time with other duties.

Source:

<https://www.anglophone.ir/ad2/>